

Profile

Personal Information

Name Richardson, Rachel
Sex, Birthdate Female, 09/07/2008

Contact Details

Email, Phone rrichardson17@mlca.org, +1.610-357-5706, Mobile, +1.484-973-6105,
Permanent Address Home 412 Van Gleason Dr Collegeville, PA, 19426-4108, USA

Demographics

Religion Methodist
Military Status None

Language

English First Language, Spoken at Home
Korean Speak, Read, Write, Spoken at Home

Geography & Citizenship

Citizenship Status U.S. Citizen or U.S. National
Birthplace Delaware County, Pennsylvania, United States of America (18 Years US, 0 Years Non-US)

CA Fee Waiver

Fee Waiver Requested No

Family

Household

Parents Married
Home Both Parents

Parent 1

Mother

Name Mrs. Rebecca A Richardson (Thompson)
Birthplace United States of America
Email, Phone rebeccarichardson@comcast.net, +1.484-973-6105, Home
Address the same as my home address
Occupation Teacher or administrator (secondary), Unemployed
Education Graduated from college/university
 Bachelors, **Fairbrook University, Wayne, PA, USA**

Parent 2

Father

Name Mr. Richard G Richardson
Birthplace United States of America
Email, Phone rrichardson@lppcmin.org, +1.610-357-6851, Mobile
Address the same as my home address
Occupation Clergy (minister, priest), Employed, Head of Staff, Lower Providence Presbyterian
Education Graduate school
 Bachelors, Masters, **Fairbrook University, Wayne, PA, USA**
 Masters (2002), **Eastern Baptist Theological Seminary, PA, USA**

Siblings

1. Robert R Richardson, Age 16, Brother, Some high/secondary school

Education

Current or Most Recent School

Mainline Christian Academy, Newtown Square, PA,
USA, Religious, CEEB: 392998 (08/2022 - 06/2026)

Counselor Mr. Rocky Balboa, Director of College and Career Counseling

Email, Phone rbalboa@mlca.org, +1.610-353-6522

Other

Interruption No interruption to

Graduation Date report 06/25

Other Colleges & Universities

Grades

Rank 19 / 75, Weighted

GPA 3.74 / 5, Weighted

Current or Most Recent Year Courses

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
AP Biology - (AP)	AP Biology - (AP)	AP Biology - (AP)	AP Biology - (AP)
AP Literature - (AP)	AP Literature - (AP)	AP Literature - (AP)	AP Literature - (AP)
AP Statistics - (AP)	AP Statistics - (AP)	AP Statistics - (AP)	AP Statistics - (AP)
European History	European History	European History	European History
Honors Spanish 3 - (H)	Honors Spanish 3 - (H)	Honors Spanish 3 - (H)	Honors Spanish 3 - (H)
Yearbook	Yearbook	Yearbook	Yearbook

Honors

National Honor Society Member	School, National	11, 12
Presidential Service Award	School, National	11, 12
Gordon Service and Leadership Book Award	School	11
Templeton Science Merit Scholarship	School	10, 11
Presidential Academic Excellence Award	School, National	9

Future Plans

Physician, Doctorate

SAT

(No scores submitted)

Additional Testing

(No scores submitted)

Activities

Community Service (Volunteer)

9, 10, 11, 12	Team Member for Local and Global Mission Trips
Break	Serving on Mission Teams to Pembroke NC, Philadelphia PA, Pitts PA, SanJose Costa Rica, Jonesport ME, Cincinnati OH, Fort Defiance AZ, Myrtle Beach SC
40 hr/wk, 3 wk/yr	
Continue	

Student Govt./Politics

9, 10, 11, 12	Outreach Committee Board Member
School	Planning events focused around outreach such as: food/clothing drives, nursing home visits, homework clubs, and providing supplies for teen moms
20 hr/wk, 14 wk/yr	
Continue	

Athletics: JV/Varsity

10, 11, 12	Lacrosse
School	Helping to build a strong team unity
12 hr/wk, 10 wk/yr	
Continue	

Religious

9, 10, 11, 12	Lower Providence Presbyterian Church Involvement
School	VBS Leader, Youth Group Member, Small Group Participant and Committee Chair for Community Bazaar
3 hr/wk, 40 wk/yr	
Continue	

Community Service (Volunteer)

10, 11	Team Coordinator for Coalition Against Hunger
School	Organized a local team to participate in the Thomas Walk/Run Against Hunger and raised \$1000 to support local hunger needs
2 hr/wk, 12 wk/yr	
Continue	

Arts

9, 10, 11, 12	Dancer
Year	Participates in weekly classes and rehearsals, competes several times a year, is trained in styles including ballet, tap, jazz, musical theater, and ballroom, won Senior Best Dancer at The Dance Awards 2023
15 hr/wk, 50 wk/yr	
Continue	

Writing

Personal Essay

Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

"Appalachia perfect," says one group leader to the other as they cut a floorboard a quarter of an inch too short. "Appalachia perfect," a trip veteran comments with a warm smile to console a newcomer after they clumsily bang a hammer a few feet away from the nail for which they were aiming. "Appalachia perfect," two friends exclaim simultaneously after drilling too far and splitting yet another spindle, knowing that they have about a million more to attach to the 50-foot ramp they built.

What does it mean to be Appalachia perfect? With just two words, it describes an outcome that may not be flawless, but the effort was honest. It means "thank you," "great job," and "I forgive you" all at once. It is how I strive to treat others now that I understand its meaning.

The phrase "Appalachia perfect" was created on one of Lower Providence Presbyterian's first youth group missions. A small group, which today has grown to about 65 members, traveled several hours west to camp to work on ramps, roofs, additions, or any number of small jobs for handicapped, financially struggling, or elderly West Virginians who did not have the means to complete these jobs on their own. For the last thirty years, this has been the tradition of the yearly Appalachia Mission.

The seemingly nonsensical pair of words gained a stronger, more universal meaning for me after my trip this June. I worked for a man and woman who took in five children from the woman's sister and brother-in-law, who were in prison. The kids were crammed into a two-bedroom trailer with their aunt and uncle, so our job was to build them an addition with two bedrooms. As if their situation was not heartbreaking enough, we were working with the knowledge that if we did not finish making a suitable living place for the kids, they would be split up into foster care.

To get through such a big job in such a short time, we had to move on from mistakes and encourage each other. We were forced out of our comfort zones. We could not spend much time contemplating every small thing that might go wrong. In short, we had to accept each other as Appalachia perfect. When I put a window in the final wall and we stood it up to find that it was upside down, we cut it out of the wall, turned it, patched it up and called it Appalachia perfect. This let me know that my mistake wasn't being held against me and pushed me to work harder for those who helped me fix the mishap.

Being Appalachia perfect in our attitudes toward others fosters environments where seemingly impossible tasks, like building an addition in five days, suddenly become doable. It creates a fun but intense atmosphere where people feel comfortable to attempt new things. It can be applied in one-on-one conversations, group tasks, or anywhere that cooperation is necessary. After spending a week in an Appalachia perfect environment, I learned that I should not leave that environment behind. I am constantly trying to carry it with me and pass it on to everyone with whom I interact. To have an Appalachia perfect mindset means something new every day, but no matter what it means, I am learning to strive for it.

Discipline & School Interruption

Education Interruption

No interruption to report

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action?

No

Have you ever been adjudicated guilty or convicted of a misdemeanor or felony?

No

Fairbrook University Member Page

General

Start term	Preferred: Fall 2026
Admission plan	Regular Decision
School Specific Fee Waivers	No, I do not qualify for one of Fairbrook University's fee waivers
Financial aid	
Merit scholarship options	Yes Scholarships at Fairbrook University
Arts Supplement	No

Academics

AcademicProgram 1	Spanish
Academic Program 2	Latin American Studies
Academic Program 3	Sociology

Contacts

Previously applied	No
Contact 1	Email
Contact 2	Virtual Tour, 3/2025
Mobile phone consent:	I consent to be contacted by Fairbrook University at the mobile phone number provided below.
Mobile Phone Number:	+1.610-357-5706

Family

Sibling applied	No
Relatives attended member	Yes. Mother, Rebecca Richardson
Relative employed at member	Father, Richard Richardson No

Why Fairbrook? (250-300 Suggested Word Limit)

Since I was as young as about eleven years old I have wanted to go to Fairbrook University. I have visited the campus many times with my father and since he is an alumnus we have spent many nights traveling the area and watching the Fairbrook Fighting Fairies play basketball. I have always felt at home on the campus and enjoy being there. I love the layout of the campus and how it is integrated with the town. My dad told me this was a challenging school for him because in high school he was an A student so he thought he would be able to keep a 4.0 GPA easily in Fairbrook. He was wrong and he had a hard time keeping up with the challenges, but he did. I am always up for a challenge and love pushing myself to the greatest I can be. I do not want to go somewhere and feel like I am learning nothing and I know at Fairbrook that will not be the case. I also know a woman who went to Fairbrook and graduated a few years ago who used to go to my church. She was always a role model to me and she said she loved it at Fairbrook. She thinks that, given the opportunity, I will too. I also like the cuisine in the area and that is important to me. There are not many colleges that have such excellent food inside and outside the campus, but from my experience in the area, it is very enjoyable. For these reasons Fairbrook has always been on the top of my list and will continue to be until I get there.

Mainline Christian Academy Official Transcript

	Course Name	Final	Credit
Grade 09	US Govt and Politics	92	1.00
	Foundations of Art	97	1.00
	Health 9	99	0.50
	Biology Honors	88 H	1.00
	English 9 Honors	90 H	1.00
	French II Honors	93 H	1.00
	Geometry	94	1.00
	Physical Education	100	0.50
	Credits		7.00

Student	Rachael Richardson
Address	412 Van Gleason Drive Collegeville, PA 19426-4108
Birthdate	09/07/2008
Gender	Female
Graduation	
Date	Jun-25
GPA (9-11)	3.7 Unweighted / 3.7 Weighted
Credits	22.50

Grade 10	Algebra II	92	1.00
	World History	91 H	1.00
	Chemistry	88	1.00
	Creative Writing I	96	0.25
	Doctrine	98	1.00
	Easel Painting & Art History	92	0.25
	English 10	93 H	1.00
	Fine Arts I	99	0.50
	PE Sport	P	0.75
	Photography Intro	P	0.25
	Spanish I	97	1.00
	The Science of Baking	99	0.25
	Credits		8.25

MCA Grading Scale	
A+	99-100
A	94-98
A-	92-93
B+	90-91
B	86-89
B-	84-85
C+	82-83
C	78-81
C-	76-77
D+	74-75
D	72-73
D-	70-71
F	< 70

Course Weights	
AP	Add 1.00 to Course GPA
Honors	Add 0.50 to Course GPA

Grade 11	AP Engl Lang	89 AP	1.00
	Physics 1	81	1.00
	US Hist	93	1.00
	Career Stewardship	P	0.25
	Pentateuch and Romans	100	1.00
	Precalculus	91 H	1.00
	Service Project	P	0.00
	Spanish II	94 H	1.00
	Yearbook	98	1.00
	Credits		7.25

NOTES
ALL ACADEMIC CORE COURSES ARE COLLEGE PREPARATORY
AP = ADVANCED PLACEMENT COURSE
H = HONORS COURSE

**Grade 12 Final Semester 1 grades

Grade 12**	AP Biology	87 AP	0.00
	AP Engl Lit	86 AP	0.00
	Eur Hist	90	0.00
	AP Statistics	90 AP	0.00
	Aplgtcs & Christian Thght	100	0.00
	Service Project	P	0.00
	Spanish III	93	0.00
	Yearbook	95	0.00
	Credits		0.00

THE COMMON APPLICATION

School Report

Personal Details

Name	Mr. Rocky Balboa, Director of College and Career Counseling
Email, Phone	rbalboa@mla.org (610)353-6522 (phone)
Profile URL	http://www.mla.org/page.cfm?p=896

School Details

Name	Mainline Christian Academy, Newtown Square, PA, USA, Religious,
Website	www.mla.org

School Profile

Graduating Class Size	73
College Bound	98% 4-year, 2% 2-year
Ethnicity	2% Hispanic or Latino, % American Indian or Alaskan Native, 14% Asian, 22% Black or African American, % Native American or Pacific Islander, 62% White
First Generation	2%
International	90% US Citizens, 10% Non-US Citizens
Federal Lunch Aid	%
Financial Aid	30%
Setting	Suburban
Curriculum	AP (limit): 13 (4) Honors (limit): 22 ()
Block Schedule	No
Graduation Date	06/02/2026
International School	No
AP Curriculum	
Ratings via CommonApp	Yes
Volunteer Service	Yes, We require all students to complete a Service Project each year which doesn't have a set hours requirement but typically ranges from 20-30 hours.
School Profile Upload	Uploaded document attached

Transcripts

Number of Transcripts	1
Transcript Affirmation	I affirm that I have uploaded a transcript to this School Report. I understand that failure to do so (by, for example, uploading a blank document or uploading a document promising to mail the transcript at a later time) will result in my Common App Online account being closed.
Grades Included	Final junior year grades, First semester senior year grades
Tests Included	No
I Recommend this Student	Enthusiastically

Academics

Rank	None, Class Size: 73
GPA	3.6822 / 5, Weighted (08/2022 - 06/2026) Passing Grade: 70, Highest Grade: 5.2200
Curriculum	Most demanding, IB Diploma Candidate: No, Advanced Cambridge (AICE) Diploma Candidate: No

Ratings

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
	Academic Achievement					X		
	Extracurricular Accomplishments						X	
	Personal qualities and character							X
	OVERALL						X	

Certifications

Transcript Upload Affirmation	By checking this box, I certify that I will upload a PDF of each student's transcript for transmission with the School Report.
Communication Affirmation	I understand that the Common Application organization may need to periodically contact me regarding updates to the online school forms system. I agree to receive such communications at the email address I have provided above.

Disciplinary History

School Discipline	No
Criminal History	No
Request Phone Call	No

School profile upload

MLA PROFILE 2025-2026

OUR MISSION IS TO EDUCATE STUDENTS WHO WILL SERVE GOD AND IMPACT THE WORLD THROUGH BIBLICAL THOUGHT AND ACTION.

Founded in 1950, MLA is an independent school serving Pre-K through Grade 12 students. Students receive a distinctively Christian education, focused on college preparatory studies.

GRADUATION REQUIREMENTS

Students begin earning credits toward graduation in the 9th grade. A minimum of 24 credits is required for graduation.

English	4 credits
History	4 credits
Bible.....	4 credits
Mathematics	4 credits*
Science	3 credits
World Languages **.....	2 credits
Health/PE.....	1.25 credits
Fine Arts.....	0.5 credits
Career Stewardship	0.2 credits



* depending on track, could garner lower credits

** students are required to complete through level III

HONORS & AP CLASSES

SCIENCE:

AP Chemistry
AP Physics I
AP Physics II
AP Biology
Anatomy/Physiology (H)
Chemistry (H)
Biology (H)

MATHEMATICS:

AP Calculus BC
AP Statistics
Calculus (H)
Prob & Stat (H)
Pre-Calculus (H)
Geometry (H)
Algebra I & II (H)

ENGLISH:

AP English Literature
AP English Language
English 11 (H)
English 10 (H)
English 9 (H)

HISTORY:

AP European History
AP Gov't/Politics
AP US History
AP World History
Gov't / Economics (H)
US History (H)
World History I (H)
World History II (H)

WORLD LANGUAGE:

AP German Language
AP Spanish Language
German II, III & IV (H)
Spanish II, III & IV (H)
Mandarin IV (H)

GRADING SCALE

A = 94-100	B- = 84-85	D+ = 74-75
A- = 92-93	C+ = 82-83	D = 72-73
B+ = 90-91	C = 78-81	D- = 70-71
B = 86-89	C- = 76-77	F = 69 or below

GPA SCALE: DC utilizes a 5.0 weighted GPA scale

Honors courses are weighted by adding .4 pts.
AP courses are weighted by adding 1.0 pt.

100—5.0	92—4.04	84—3.08	76—2.04
99—4.88	91—3.92	83—2.95	75—1.91
98—4.76	90—3.80	82—2.82	74—1.78
97—4.64	89—3.68	81—2.69	73—1.65
96—4.52	88—3.56	80—2.56	72—1.52
95—4.40	87—3.44	79—2.43	71—1.39
94—4.28	86—3.32	78—2.30	70—1.26
93—4.16	85—3.20	77—2.17	69—0.00

CLASS RANK

Mainline Christian Academy does not calculate rank.

SAT MEAN SCORES (Class of 2024 – 2025):

	Math	EWR	Combined
75th %ile	705	681	1386
50th %ile	662	638	1300

ACT COMPOSITE (Class of 2024 – 2025):

75th %ile.....	30	50th %ile.....	27
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AP SCORES (2024-2025):

74%
with score
of 3
or higher

18 CONTENT AREAS

116 STUDENTS

238 TESTS

CORE SUBJECTS	No.	5	4	3	% 5,4,3
AP English Literature	42	0	16	15	78%
AP English Language	22	12	7	3	100%
AP Calculus BC	10	6	4	0	100%
AP Statistics	12	3	6	2	92%
AP World History	20	3	9	7	95%
AP US History	34	5	14	5	71%
AP Biology & Physics I	38	2	8	14	63%

COMMUNITY SERVICE

Each upper school student is required to participate in the MLA Church Service Plan. Students must complete their Service Plan each year as a requirement to graduate.

On average, a Church Service Plan should take a student 30 hours to complete; although many students serve well beyond 30 hours.

UPPER SCHOOL ACTIVITIES

- Chapel Committee
- Worship Team
- Student Ministry Outreach
- Prefect Board/Student Senate
- National Honor Society
- Speech & Debate Team
- Hi-Q
- Math Club
- Drama Production
- Mock Trial
- Robotics
- Tech Crew

UPPER SCHOOL SPORTS

- Baseball
- Basketball
- Cheerleading
- Cross Country
- Field Hockey
- Football
- Golf
- Indoor Track
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track & Field
- Wrestling

ATHLETIC LEAGUE AFFILIATION

MLA is a member of the Pennsylvania Interscholastic Athletic Association PIAA, (District), and a member of the Bicentennial Athletic League (BAL).

THE COMMON APPLICATION

Counselor Recommendation

Personal Details

Name Mr. Rocky Balboa, Director of College and Career Counseling
Email, Phone rbalboa@MLA.org (610) 353-6522 (phone)
Profile URL

School Details

Name Mainline Christian Academy, Newtown Square, PA, USA, Religious,
Website www.mla.org

Written Evaluation

Context three years as her college counselor and one as teacher once a week
Descriptors special, intelligent, mature, caring, servant, athletic, respectful, humble, disciplined, organized

Details

Uploaded document attached.

CR Detailed evaluation

October 15, 2025

To Whom It May Concern,

I am pleased to write a letter of recommendation for Rachael Richardson. I interviewed Rachael when she first decided to attend our school and I was immediately impressed. She is a very mature and cordial young woman who is very determined to succeed in whatever she does. She is mature beyond her years and has shown tremendous leadership qualities in her role as a board member on the school Outreach Committee. Rachael plays a key role in school service, but also serves on the yearbook staff and is on the lacrosse team at our school. There are only a few students who are capable of taking on this much as well as a rigorous course load and maintaining solid grades in each class. In my mind, what makes Rachael different than others who may also accomplish all that she has is her heart to serve and her tremendous humble and respectful spirit that is infectious.

Rachael has been such a key in initiating events, getting other students to get involved in activities and she volunteers so much of her time. She has been heavily involved and served on missions trips at her church every summer which truly exhibits where her heart is. It is never on herself but always looking to serve and assist others. There is truly only one student like Rachael that comes around every 10 -15 years in my experience. I wish a lot of other seniors had her attention to detail and work ethic. She is going to be truly missed and when she graduates this coming spring, there will be a very recognizable hole that will be almost impossible to fill.

I also want to bring to your attention that Rachael was on the highest math track at her middle school. If she had attended her local public school, she was supposed to take AP Calculus AB her senior year. We do not offer AP Calculus AB, just AP Calculus BC. Rachael is on the 2nd highest math track at our school (Prob/Stat Honors and Calculus Honors) and plans on taking the AP Calculus AB test in the spring. We are an academically rigorous Christian independent high school in the suburbs of Philadelphia. The highest GPA in the class of 2026 (73 students) is 5.22.

It is with great confidence that I recommend Rachael for admission to your institution. She would be a great asset and addition to your school. Have a great school year.

Sincerely,

Rocky Balboa
Director of College and Career Counseling
Mainline Christian Academy

THE COMMON APPLICATION

Teacher Evaluation

Personal Details

Name Mr. Apollo Creed, high school English teacher
Email, Phone acred@mla.org (610) 353-6522 (phone)

School Details

Name Mainline Christian Academy, Newtown Square, PA, USA, Religious
Academic Ratings Yes

Subject Area

English

Ratings

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
	Academic Achievement						X	
	Intellectual Promise						X	
	Quality of Writing					X		
	Creative Thought						X	
	Productive Discussion						X	
	Faculty Respect						X	
	Disciplined Habits						X	
	Maturity						X	
	Motivation						X	
	Leadership						X	
	Integrity						X	
	Reaction to Setbacks					X		
	Concern for Others						X	
	Self-confidence						X	
	Initiative						X	
	OVERALL						X	

Written Evaluation

Context

For two years

Descriptors

hardworking; extremely conscientious; sweet and kind to others; bright; curious; responsible

Grade level 11th

Courses

English 11-AP Language and Composition Yearbook

Written Evaluation Uploaded document attached

Upload

TE Short Evaluation

September 25, 2025

To whom it may concern,

For two years I have had the pleasure of knowing Rachael Richardson. Last year she was in my AP Language and Composition class, where she came faithfully prepared each day, despite some late evenings because of sporting competitions. Rachael always demonstrated a positive attitude when she entered the classroom. She was unafraid to contribute to class discussions even when her ideas were contrary to a number of her classmates. At the beginning of the year she was most concerned about her grades, however, she came to understand the importance of the actual learning process and learning itself. During the course of the year she grew significantly in this area.

Although she was not a class officer, Rachael helped the junior class officers decorate and set up for the junior/senior prom; she also helped the juniors sell donuts after school in order to aid in raising money for the prom. Along with being a very organized young lady, Rachael has a very gentle spirit and because of this she manages to get others organized and involved. During yearbook, while some of the seniors are a bit cliquish, Rachael can be seen helping the new students as they work on their spreads. Rachael reaches out to others who need encouragement and does not have a haughty attitude toward the less popular students.

Rachael has been an active participant and leader in efforts to organize food to supply the underserved at a food bank in Chester, the third poorest city in the US. The needs there are immense. She enjoys dealing with those who are underserved.

Rachael has expressed interest in continuing her language studies, specifically Spanish. I believe she sees a natural opportunity to use acquisition of a second language to continue her service work. Rather than hoping to make a large amount of money, she desires to serve in the poorer areas of the world, continuing with missions work throughout her life.

I highly recommend Rachael Richardson as a worthy candidate for admission to your institution of higher learning. She will add a determined presence to any classroom; she handles herself in a mature manner, is self-motivated, and understands the paradigm of successful leadership and servanthood.

Sincerely,

Mr. Creed